

A close-up photograph of a young girl with dark hair, smiling warmly. She is wearing a pink and white striped shirt. The background is a vibrant, abstract painting with red, white, and blue brushstrokes. The lighting is soft and warm, highlighting her face.

For the Love of Learning

**A Chance School Campaign**



## Where generations have fallen in love with learning

When Virginia Chance established Chance School in 1958, she could have barely imagined the profound impact it would have on those of us who would benefit from her **progressive approach to education**. Some of us trace our earliest childhood memories to Chance and the wondrous discoveries that set us on a **lifelong path of learning**. Or we treasure the journeys of our children as they discover a love of learning that continues to foster their growth. All of us have been enriched by the legacy of Virginia Chance. And we cherish her historic school on the bluff overlooking the Ohio River, where bright classrooms and enchanting natural areas beckon children to embark on their own journeys of discovery.

On this 50th anniversary of Chance School, now is the time to renew our commitment to learning for future generations. **Chance is where learning comes to life.**



## On a journey of discovery, children learn by doing

**Children are naturally curious.** They are motivated to learn because they have a natural desire to make sense of their world. **We encourage that curiosity and channel it,** so they become eager learners -- eager to explore, create, solve problems and discover more. It is through discovery that learning comes to life.

**Learning cannot be separated from experience.** At Chance, you will find children up and active. They are engaged in group projects or choosing learning centers where they can **explore their interests.** We know that **active, hands-on experiences** are the most powerful and natural forms of learning.



## Celebrating the individual child

**Childhood should be nurtured**, not rushed to meet arbitrary benchmarks. **Children are individuals with unique learning styles and timetables for growth.** Chance students work at their own levels of learning, regardless of age and grade. We know this optimizes growth and achievement.

It seems unfathomable that so many institutions still operate as if all children learn and develop at the same rate. From its very beginning, **Chance School** rejected this premise, **recognized the innate abilities of individuals and pioneered developmental education.**



**Educating the whole person.  
In all things, mutual respect.**

**Academics are just the beginning. Chance educates the whole child: social, emotional, cognitive, physical and moral.** We guide children to embrace their own talents and to solve their own problems, developing foundational leadership skills along the way. **And we nurture self-esteem daily.** A strong, healthy self-esteem is vital to developing positive attitudes about learning and living together in a democratic society.

**Children are not passive recipients of information. They are co-creators of knowledge.** Chance provides a supportive learning environment of mutual respect and encouragement. All learners are empowered to become active participants in their own learning. **Children have a voice in the curriculum they study and feel invested in their learning journey.** Students respect their teachers. And teachers respect their students.



## Preparing to excel in school and in life

**While children are busy learning through discovery,** they are attaining high levels of academic achievement. We know because we use authentic assessment daily, focusing on the higher-order outcomes of writing, reading, analyzing, researching and problem-solving. We often involve the students in assessing their own work, helping them become reflective and skillful at self-evaluation.

**Chance students' performance** on national standardized tests in middle school and beyond attest to the solid foundation they receive at Chance. Just as importantly, **they put into action the life lessons they learned.** Our graduates are resilient. They are good citizens and good friends, who are sure of themselves while appreciating the differences of others. These qualities are the foundation of long-term success.

**Most importantly, when students leave Chance, they love to learn.**

## Changing times and growing needs



**The best teachers, resources and technology require significant investments each year.** Our incredible teachers bring education to life and make personal sacrifices to work at Chance because they believe in our mission. In an increasingly competitive landscape, we want to retain and cultivate our teachers and staff members. As the profession becomes more demanding, we want to equip them with the tools and training necessary to implement best practices.

**The historic school building is beautiful and charming. It also presents unique maintenance challenges** that are our responsibility as good stewards. In addition, we are preparing to construct a much-needed new classroom to expand capacity and better serve students.

**Financial aid is critical to maintaining diversity. Chance must remain accessible** to stay true to the values we instill in our students. Some families make dramatic sacrifices to send their children to Chance, and even a modest amount of financial aid can have a meaningful impact.

Chance needs your help



Please join us in achieving our goal of \$1 million to benefit Chance School.

**Endowment** | Teacher compensation, professional development and administration | **\$350,000**

**Buildings & Preservation** | New classroom, new roof, repairs to gutters and playground | **\$350,000**

**Financial Aid** | Assistance to keep the school economically accessible to more families | **\$300,000**

Please consider a generous contribution to the Chance School Campaign.

Your donation will help bring learning to life for generations to come.



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[www.chanceschool.org](http://www.chanceschool.org)