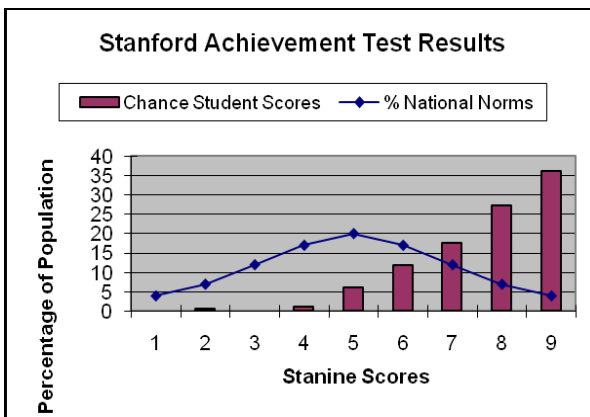


We Prepare Them Well.

At Chance, our approach to whole-child development fosters self-esteem, leads to academic success in middle school and lays the foundation for lifelong learning. Students are engaged in a fully accredited, rigorous academic program that yields high results on national standardized tests and middle school transcripts. By completing the program through Intermediate 5, students develop skills and personal habits that empower them to meet or exceed expectations at next schools. When they reach middle school, Chance graduates are recognized as confident, creative lifelong learners prepared for their future.

Chance Students CAN Test.

The table compares scores of Chance’s Intermediate 5 students to fifth graders in the national population for the Stanford Achievement Test. **The most recent statistics continue to be outstanding.** Chance students will tell you they like taking tests!



The **bar graph** documents the scores of **Chance’s fifth graders** from the Classes of 2009, 2010 and 2011.

The **line graph** shows the infamous bell-shaped curve with scores of **fifth graders across the nation** and establishes achievement norms for comparisons.

Stanine scores of 7 – 9 indicate “above average” results.

- Results show **80.6%** of Chance 5th graders achieve in the highest stanines (7, 8, 9) as compared to **23%** of 5th graders on a national basis.
 - 36.2% of Chance students score at the *highest* stanine of 9, as compared to 4% of fifth graders on a national basis.
 - 27.1% of Chance students score at the *next highest* stanine of 8, as compared to the national norm of 7%.

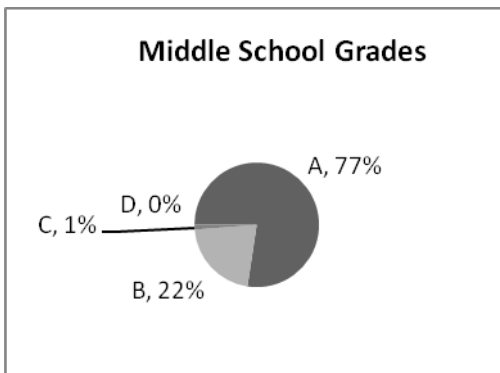
Stanine scores of 4 – 6 indicate “average” results. 18.9% of Chance 5th graders scored in the “average” stanines verses 54% on a national basis.

Stanine scores of 1 - 3 indicating “below average” results show .5% of Chance 5th graders scored in this range verses 23% nationally.

With scores in the 95th percentile, **70% of current Intermediate students** were identified as academically gifted and qualified for the **Duke Talent Identification Program**. Each candidate must score in the 95% or higher on an accepted subtest of at least one standardized achievement test to qualify.

Chance Graduates DO Make the Grade(s)!

According to sixth grade assessments at next schools, students completing the Chance program are prepared and thrive. As reported by private, parochial, and public schools, **Chance graduates earn high marks!**



Each year, Chance updates its “report card” according to middle school transcripts. These reports, generated by the schools listed below, document the outstanding academic success of recent graduates, as shown by the **pie chart**.

A = 77% of grades earned. As & Bs account for 99%.

These grades reflect the meeting or exceeding of sixth grade requirements on tests, projects, class participation and homework. Subjects include math, science, language arts, foreign language, social studies, P.E. and Health, plus electives (art, music, band, orchestra, chorus, computer, religion, drama, speech).

Congratulations to the former students in the Classes of 2008, 2009, and 2010. Of this group, approximately:

- **69% attend private, independent or parochial schools** (Holy Trinity, Kentucky Country Day, Louisville Collegiate School, St. Francis School in Goshen, St. Mary’s Academy, Summit Academy and Walden School).
- **31% continue their education at public schools** (Crosby, Kammerer, Meyzeek, Moore and Noe Middle Schools in JCPS; North and South Oldham Middle Schools in OCPS).